Reader’s Response Activities

| **Activity Choices** | **Sentence Starters You Can Use In Your Writing** |
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| **1. Summarize and Predict:**  **Summarize** what you read this week. Describe the main ideas or events in your own words to show what the text was mostly about. Then make a **prediction** by telling what you think will happen next and explaining why. | This part of the text was about….  What happened first …. Next…..Then…. Finally  I predict \_\_\_\_\_\_\_ because…….. |
| **2. Connect:**  Make two **connections** to what you read this week. You may connect to your own life, another book, or something in the world. Be sure to completely describe the part of the text you are connecting to. | What happened in this part of the story was \_\_\_\_\_\_\_\_\_\_\_\_. It made me think of……….    This connects with………. |
| **3. Question:**  Did you have **questions** while you were reading? Write down three questions you have and describe what was happening in the text that made you think of them. Also record possible answers if you can. | What happened in this part of the story was \_\_\_\_\_\_\_\_\_\_\_. It made me wonder about ………    One question I had while reading was …………… |
| **4. Visualize:**  Give an example of how the author helped you **visualize** as you were reading. Describe the word choice and details the author used to paint a vivid picture in your mind of one part of the text. You may also draw a picture of what you visualized if you’d like. | An example of a time I visualized was…..  The author helped me to visualize \_\_\_\_\_\_ by writing ………. |
| **5. Clarify:**  Did you **clarify** while reading? Find 4 words in the text that were new or interesting to you. Record how each word was used in the book and what you think it might mean. | One word I clarified was \_\_\_\_\_\_\_\_\_. Based on clues in the text it might mean \_\_\_\_\_\_\_\_ because…………….  I clarified the word \_\_\_\_\_\_\_\_\_ in the sentence “\_\_\_\_\_\_\_\_\_\_\_\_\_.” |
| **6. Infer:**  Good readers make **inferences** by using clues in the text to understand what the author doesn’t come right out and say directly. What could you infer in this part of the book? How do you think the characters were feeling? Why might they have acted as they did in this part of the book? | In this part of the book I could infer………….  The character was probably feeling \_\_\_\_\_\_\_\_\_ because in the story………….  The character probably did ………. because……… |
| **7. Character:**  Describe a **character** from the book. Who is this character and why is he/she important to the story? Give two character traits that describe his/her personality and explain the traits you chose using examples from the story. | An important character is …………..  This character has a \_\_\_\_\_\_\_\_\_\_\_ personality because in the story he/she ……….. |
| **8. Setting:**  Describe the **setting** of the book. Give details to explain where and when the story takes place, as well as any other important features. For example, if you were reading Harry Potter you would explain what the wizard world is like and how it works. | The story takes place………  The setting of the book was ………….. |
| **9. Theme:**  Describe the **theme** of the book. What important message is the author trying to get across, or do the characters in the story learn an important lesson? Write what you think the theme is and explain why using details from the text. | The theme of the story is………….  The author’s important message is………….because in the story……………  The characters learn …………. |
| **10. Recommendation:**  If you finished the book, write your **recommendation**. What made this book good or bad and why? What kind of a reader would enjoy this book? Why? Describe your favorite part or character. | This was an excellent book because…………  I would recommend this book because…………  My favorite part was …….. because………….. |

**Additional Choices for Non-Fiction Texts:**

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| **11. FQR (Facts, Questions, Responses) chart:**  Divide your paper into 3 columns. Column 1: Record important **facts** you learn while reading. Column 2: Write any **questions** you have while reading. Column 3: Write your **responses** to the text. In a response, you might explain what you think is interesting, connections you have, or why a fact is important to know. | An important fact to know is…………  I wonder…………  It was important for me to learn………… because………  This makes me realize………… |
| **12. Text Features:**  What **text features** did the author include in your book? Text features are pictures, captions, diagrams, maps, charts, headings, and the glossary or index. Choose three text features and describe how you used them to help you understand the text. | I used the glossary to clarify the words……….  Looking at the headings helped me to …………..  I looked at the picture and read the caption to understand…………. |